

**MODUL PENINGKATAN PRESTASI MURID TINGKATAN 5  
TAHUN 2024**

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**KIMIA  
KERTAS 3 - AMALI  
PERATURAN PEMARKAHAN**

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**PERATURAN PEMARKAHAN**  
**MARKING SCHEME**

Soalan / Question	Jawapan / Answer	Sub marks	Total marks															
1(a)	<p>P1 Sukat [10-50 cm<sup>3</sup>] air suling dengan menggunakan silinder penyukat dan tuangkan ke dalam sebuah bikar.</p> <p>P1 <i>Measure [10-50 cm<sup>3</sup>] distilled water by using measuring cylinder and pour the water into a beaker.</i></p> <p>P2 Tambahkan garam P ke dalam bikar.</p> <p>P2 <i>Add salt P into the beaker.</i></p> <p>P3 Kacau campuran larutan dengan rod kaca.</p> <p>P3 <i>Stir the mixture of the solution with glass rod.</i></p> <p>P4 Rekodkan pemerhatian dan ulang langkah 1 - 4 dengan menggantikan garam P dengan garam Q, R dan S.</p> <p>P4 <i>Record the observation and repeat step 1 – 4 by replacing salt P with salt Q, R and S.</i></p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>4</p>															
1(b)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #cccccc;"> <th style="text-align: center;">Garam Salt</th> <th style="text-align: center;">Pemerhatian Observation</th> <th style="text-align: center;">Inferens Inference</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">P</td> <td style="text-align: center;">Pepejal larut <i>Solid dissolve</i></td> <td style="text-align: center;">Garam terlarutkan <i>Soluble salt</i></td> </tr> <tr> <td style="text-align: center;">Q</td> <td style="text-align: center;">Pepejal tidak larut <i>Solid is not dissolve</i></td> <td style="text-align: center;">Garam tak terlarutkan <i>Insoluble salt</i></td> </tr> <tr> <td style="text-align: center;">R</td> <td style="text-align: center;">Pepejal larut <i>Solid dissolve</i></td> <td style="text-align: center;">Garam terlarutkan <i>Soluble salt</i></td> </tr> <tr> <td style="text-align: center;">S</td> <td style="text-align: center;">Pepejal tidak larut <i>Solid is not dissolve</i></td> <td style="text-align: center;">Garam tak terlarutkan <i>Insoluble salt</i></td> </tr> </tbody> </table>	Garam Salt	Pemerhatian Observation	Inferens Inference	P	Pepejal larut <i>Solid dissolve</i>	Garam terlarutkan <i>Soluble salt</i>	Q	Pepejal tidak larut <i>Solid is not dissolve</i>	Garam tak terlarutkan <i>Insoluble salt</i>	R	Pepejal larut <i>Solid dissolve</i>	Garam terlarutkan <i>Soluble salt</i>	S	Pepejal tidak larut <i>Solid is not dissolve</i>	Garam tak terlarutkan <i>Insoluble salt</i>		
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	<p>Semua pemerhatian betul [2 m] <i>All observations are correct</i></p> <p>Satu pemerhatian salah [1 m] <i>One observation is incorrect.</i></p> <p>Semua inferens betul dan sepadan [2 m] <i>All inferens are correct with corresponding observation.</i></p> <p>Satu inferens salah [1m] <i>One inferens is incorrect</i></p>		
		<b>2 + 2</b>	<b>4</b>
1(c)	<p>Menyatakan definisi secara operasi bagi garam tak terlarutkan berdasarkan kriteria berikut: <i>State the operational definition of the insoluble salt on these criteria:</i></p> <p>P1- Pemerhatian <i>What is observed</i></p> <p>P2- Apa yang dibuat <i>What to do</i></p> <p>Contoh jawapan: <i>Sample answer:</i></p> <p>P1- Pepejal garam masih kelihatan // tidak larut <i>Solid of salt still visible // not dissolve</i></p> <p>P2- Selepas air dimasukkan ke dalam bikar yang mengandungi pepejal garam <i>After water is put into the beaker containing solid of salt</i></p>		
		<b>1</b>	<b>2</b>
		<b>1</b>	<b>1</b>
1(d)(i)	Kation / <i>Cation</i> R = Fe <sup>2+</sup> // ion ferum(II) / <i>iron(II) ion</i>	<b>1</b>	<b>1</b>

1(d)(ii)	<p>P1- Garam R boleh mengkonduksikan elektrik dalam keadaan leburan atau larutan akues <i>Salt R can conduct electricity in molten and aqueous state.</i></p> <p>P2- Garam R adalah sebatian ion yang mempunyai ion-ion yang bebas bergerak . <i>Salt R is an ionic compound that contains free moving ions.</i></p>	1  1	2								
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	<b>JUMLAH</b>	<b>15</b>									